* 1. **Resource Mobilization for Research**

**3.1.1 Average number of research projects funded by government and/ or non-government agencies during the last five years**

**Response:** 0

3.1.1.1 **Number of research projects funded by government and non- government agencies during the last five years..**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year** | **2020-22** | **2019-21** | **2018-20** | **2017-19** | **2016-18** |
| **Number** | 0 | 0 | 0 | 0 | 0 |

|  |  |
| --- | --- |
| **File Description** | **Document** |
| Data as per Data Template | Link of Document Attached Click[3.1.1 AVERAGE RESEARCH PROJECT FUNDED GOI](file:///G:\3.1.1%20AVERAGE%20RESEARCH%20PROJECT%20FUNDED%20GOI.xlsx) |
| Any additional information |  |

**3.1.2 Average grants received for research projects from government and / or non-government agencies during the last five years (INR in Lakhs)**

**Response:** 0

3.1.2.1 **Total grants received for research projects from government and / or non-government agencies during the last five years (INR in Lakhs)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year** | **2020-22** | **2019-21** | **2018-20** | **2017-19** | **2016-18** |
| **Number** | 0 | 0 | 0 | 0 | **0** |

**3.1.3 In-house support is provided by the institution to teachers for research purposes during the last five years in the form of: 1.Seed money for doctoral studies / research projects 2. Granting study leave for research field work 3. Undertaking appraisals of institutional functioning and documentation 4. Facilitating research by providing organizational supports 5. Organizing research circle / internal seminar / interactive session on research**

**Response:** A. Any 4 or more of the above

|  |  |
| --- | --- |
| **File Description** | **Document** |
| Data as per Data Template | Link of Document Attached Click[3.1.3. house teacher research](file:///G:\3.1.3.%20house%20teacher%20research.xlsx) |
| Any additional information |  |

**3.1.4 Institution has created an eco-system for innovations and other initiatives for creation and transfer of knowledge that include**

1. **Participative efforts (brain storming, think tank,etc.) to identify possible and needed innovations**
2. **Encouragement to novel ideas**
3. **Official approval and support for innovative try-outs**
4. **Material and procedural supports**

**Response:** E. None of the above

**3.2. Research Publications**

**3.2.1 Average number of research papers / articles per teacher published in Journals notified on UGC website during the last five years**

**Response:** 0.25

3.2.1.1 **Number of research papers / articles per teacher published in the Journals notified on UGC website during the last five years**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year** | **2020-22** | **2019-21** | **2018-20** | **2017-19** | **2016-18** |
| **Number** | **1** | **0** | **1** | **1** | **1** |

|  |  |
| --- | --- |
| **File Description** | **Document** |
| Data as per Data Template | Link of Document Attached Click[3.2.1. research project paper journal](file:///G:\3.2.1.%20research%20project%20paper%20journal.xlsx) |
| Any additional information |  |

**3.2.2 Average number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the last five years**

**Response:** 0

3.2.2.1 **Total number of books and / or chapters in edited books, papers in National / International conference proceedings published during the last five years**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year** | **2020-22** | **2019-21** | **2018-20** | **2017-19** | **2016-18** |
| **Number** | **0** | **0** | **0** | **0** | **0** |

|  |  |
| --- | --- |
| **File Description** | **Document** |
| Data as per Data Template | Link of Document Attached Click[3.2.2. no of book & chapter published](file:///G:\3.2.2.%20no%20of%20book%20&%20chapter%20published.xlsx) |
|  |  |

**3.3. Outreach Activities**

**3.3.1 Average number of outreach activities organized by the institution during the last five years.**

**Response:** 0

3.3.1.1 **Total number of outreach activities organized by the institution during the last five years.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year** | **2020-22** | **2019-21** | **2018-20** | **2017-19** | **2016-18** |
| **Number** |  |  |  |  |  |

|  |  |
| --- | --- |
| **File Description** | **Document** |
| Data as per Data Template | Link of Document Attached Click[3.3.1. outereach activities.](file:///G:\3.3.1.%20&%203.3.2.%20outereach%20activities.xlsx) |
|  |  |

**3.3.2 Percentage of students participating in outreach activities organized by the institution during the last five years**

**Response:** 92.07

3.3.2.1 **Number of students participating in outreach activities organized by the institution during the last five years**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year** | **2020-22** | **2019-21** | **2018-20** | **2017-19** | **2016-18** |
| **Number** | **88** | **94** | **85** | **80** | **83** |

|  |  |
| --- | --- |
| **File Description** | **Document** |
| Data as per Data Template | Link of Document Attached Click[3.3.2. outereach activities.](file:///G:\3.3.1.%20&%203.3.2.%20outereach%20activities.xlsx) |
|  |  |

**3.3.3 Percentage of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the last five years**

**Response: 89.29**

3.3.3.1 **Number of students participated in activities as part of national priority programmes during last five years**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year** | **2020-22** | **2019-21** | **2018-20** | **2017-19** | **2016-18** |
| **Number** | **88** | **94** | **75** | **80** | **80** |

|  |  |
| --- | --- |
| **File Description** | **Document** |
| Data as per Data Template | Link of Document Attached Click[3.3.3. national programmes activities](file:///G:\3.3.3.%20national%20programmes%20activities.xlsx) |
|  |  |

**3.3.4 Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development**

**Response:**

The College believes and stresses in bringing out the best qualities inherent in the students through impartingvalueeducationtostudentstoinstillinthemsocialresponsibility,socialawareness,etc.,through various activities keeping this in view, the institution strives to inculcate in the students, the best way of being a responsible citizen through various extension activities. The sole aim of engaging the students into external activities is to make them aware of the social issues prevailing in the society and therefore, influence them and their understanding about the problems which with hold the rural areas from developing, both individually and socially and seek out the possible ways to solve those problems.

The college has adopted Gram Gangedi Ujjain for extending the utmost services for the development of the town and its population the institution organized the following services over the years.

1. Conducted awareness generating campaign on ill effects of Tobacco use inGram Gangedi Ujjain.
2. NSS Unit and Prashanti Environment Committee made a campaign for plastic free campus n the said area.
3. NSS Unit of the College organized a discussion on communicable disease and its prevention.
4. NSS Unit of the college organized a discussion on the safety drinking water and sanitation system.

NSS various programs are organized to spread awareness about health care, cleanliness,energy conservation, environment protection, social equality etc. The NSS adopts one village every year and involves the local community in various activities.

**3.3.5 Number of awards and honours received for outreach activities from government/ recognized agency during the last five years**

**Response:** 0

3.3.4.1 **Total number of awards and honours received for outreach activities from government/ recognized agency during the last five years.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year** | **2020-22** | **2019-21** | **2018-20** | **2017-19** | **2016-18** |
| **Number** | **0** | **0** | **0** | **0** | **0** |

|  |  |
| --- | --- |
| **File Description** | **Document** |
| Data as per Data Template | Link of Document Attached Click[3.3.5. no of award and honours](file:///G:\3.3.5.%20no%20of%20award%20%20and%20honours.xlsx) |
|  |  |

**3.4. Collaboration and Linkages**

**3.4.1 Average number of linkages for Faculty exchange, Student exchange, research etc. during the last five years**

**Response:** 0

3.4.1.1 **Number of linkages for faculty exchange, student exchange, research etc. during the last five years**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year** | **2020-22** | **2019-21** | **2018-20** | **2017-19** | **2016-18** |
| **Number** | **1** | **1** | **1** | **1** | **1** |

|  |  |
| --- | --- |
| **File Description** | **Document** |
| Data as per Data Template | Link of Document Attached Click [3.4.1. FACULTY EXCHANGE](file:///G:\3.4.1.%20fACULTY%20EXCHANGE.xlsx) |
|  |  |

**3.4.2 Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years**

**Response:** 0

3.4.2.1 **Number of functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years**

|  |  |
| --- | --- |
| **File Description** | **Document** |
| Data as per Data Template | Link of Document Attached Click [3.4.2. FUNCTION MOU](file:///G:\3.4.2.%20FUNCTION%20MOU.xlsx) |
|  |  |

* + 1. **Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes**
       1. **Local community base activities**
       2. **Practice teaching /internship in schools**
       3. **Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education**
       4. **Discern ways to strengthen school based practice through joint discussions and planning**
       5. **Join hands with schools in identifying areas for innovative practice**
       6. **Rehabilitation Clinics**
       7. **Linkages with general colleges**

**Response:** B. Any 5 or 6 of the above

|  |  |
| --- | --- |
| **File Description** | **Document** |
| Data as per Data Template | Link of Document Attached Click[3.4.3. Institution linkage schooL](file:///G:\3.4.3.%20Institution%20linkage%20school.xlsx) |
|  |  |

**3.1- Resource Mobilization for Research**

**3.1.1. Grants for research projects sponsored by the government and non government sources such as industry, corporate houses, international bodies, endowment, Chairs in the institution during the last five years (INR in Lakhs)**

**3.1.1.1. Total Grants for research projects sponsored by the government and the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year wise during last five years (INR in Lakhs)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Year | 2020-22 | 2019-21 | 2018-20 | 2017-19 | 2016-18 |
| INR in Lakhs |  |  |  |  |  |

**Response: -Nil**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Name of the Project/**  **Endowments, Chairs** | **Name of the Principal**  **Investigator** | **Department of**  **Principal Investigator** | **Year of Award** | **Funds provided** | **Duration of the project** |
|  |  |  |  |  |  |
| Documents:  **E-Copies of the grant award letters for research projects sponsored by non-government agencies.**  **E-Copies of the grant award letters for research projects sponsored by government.** | | | | | |

**3.1.2. Percentage of teachers recognized as research guides at present**

**(Not applicable to UG college)**

**3.1.2.1. Number of teachers recognized as research guides**

**Response: - Nil**

|  |  |
| --- | --- |
| **Number of teachers recognized as research guides** | **Total number of teachers** |
|  |  |
| Documents: **Upload copies of letters of recognition as research guides.** | |

**3.1.3 Number of research projects per teacher funded by government and non government agencies during the last five years**

**(For UG College weightage of this metric will be 7)**

**3.1.3.1.** Number of research projects per teacher funded by government and non government agencies during the last five years

3.1.3.2 Number of full time teacher worked in the institution during last five years

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Year | 2020-22 | 2019-21 | 2018-20 | 2017-19 | 2016-18 |
| Number | 16 | 16 | 16 | 16 | 16 |

**Response: -Nil**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Name of**  **Principal**  **Investigator** | **Duration of**  **project** | **Name of the**  **research project** | **Amount /**  **Fund**  **received** | **Name of**  **funding**  **agency** | **Year of sanction** | **Department of recipient** |
|  |  |  |  |  |  |  |

**3.2- Innovation Ecosystem**

**3.2.1. Institution has created an ecosystem for innovations including Incubation centre and other initiatives for creation and transfer of knowledge**

**Response: -** PCPS College has developed well-structured futuristic “Research and Consultancy policy” which focuses on promoting institutional sponsored impactful policy research. All faculty members are guided by this policy. This has resulted into government and non-government Research projects.

Research component in the form of minor projects / major projects / assignments etc. has introduced in the curricula of the most of the programs.

The college contributions made by the faculty members research scholar and students by providing incentives in form of fellowships, certificate of appreciation souvenir, awards / prizes, seed money grant .

Ecosystem innovation

College is keep to sensitize its teachers and students a culture of innovation by nurturing and eco system of innovation thinking they promote entrepreneurship skills and innovative thinking among of innovative thinking among student, various schools of The PCPS have created cells and incubation cent centre

E-cell / also innovation/development can be

Transfer of knowledge to society and industry ( School) is done by means of policy documents industry interaction, collaborative research and development of case studies.

College has created PCPS college school partnership cell to enhance interaction with students and teachers and create new opportunities for applied research several faculty members conduct regular training programs for school.

**3.2.2. Number of Workshops/ seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years**

**3.2.2.1. Total number of workshops/ seminars conducted on Intellectual Property Rights (IPR) and Industry- Academia Innovative practices year wise during last five years**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Year | 2020-22 | 2019-21 | 2018-20 | 2017-19 | 2016-18 |
| Number |  |  |  |  |  |

**Response: - Nil**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year** | **Name of the workshop/**  **seminar** | **Date From – To** | **Link to the Activity report on the website** | **Date of establishment of IPR cell** |
|  |  |  |  |  |

**3.3- Research Publication and Awards**

**3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research**

**Response: - Nil**

|  |  |  |
| --- | --- | --- |
| **Provide upload the URL having code of**  **ethics** | **Whether Colleges have been provided access to**  **plagiarism detecting software (Yes/No)** | **Mechanism for detecting plagiarism** |
|  |  |  |

**3.3.2. The institution provides incentives to teachers who receive state, national and international recognition/ awards**

**Response: - Nil**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Name of the Awardees with contact**  **details** | **Name of the**  **Award** | **Name of the Awarding Agency** | **Year of Award** | **Incentive details** |  |
|  |  |  |  |  |  |
| Documents:  **E- copies of the letters of awards** | | | | | |

**3.3.3. Number of PhD’s awarded per teacher during the last five years**

**3.3.3.1. How many PhD’s awarded within last five years**

**Response: - Nil**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Name of the PhD**  **scholar** | **Name of the Department** | **Name of the guide/s** | **Title of the thesis** | **Year of registration of the**  **scholar** | **Year of award**  **of PhD** |
|  |  |  |  |  |  |
| **Documents: Shodhganga and institutional website** | | | | | |

**3.3.4. Number of research papers per teachers in the Journals notified on UGC website during the last five years**

**3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Year | 2020-22 | 2019-21 | 2018-20 | 2017-19 | 2016-18 |
| Number |  |  |  |  |  |

**Response: -**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Title of paper** | **Name of the**  **author/s** | **Department of the**  **teacher** | **Name of**  **journal** | **Year of publication** | **ISBN/ISSN number** |
|  |  |  |  |  |  |

**3.3.5. Number of books and chapters in edited volumes/books published and papers in national/ international conference-proceedings per teacher during last five years**

**3.3.5.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Year | 2020-22 | 2019-21 | 2018-20 | 2017-19 | 2016-18 |
| Number |  |  |  |  |  |

**Response: -**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Sl.**  **No.** | **Name of**  **the teacher** | **Name of**  **the teacher** | **Title of the**  **paper** | **Title of the**  **proceedings of**  **the conference** | **Name of the**  **conference** | **National /**  **international** | **Year of**  **publication** | **ISBN/ISSN**  **number of**  **the**  **proceeding** | **Affiliating**  **Institute at the**  **time of**  **publication** | **Name of**  **the**  **publisher** |
|  |  |  |  |  |  |  |  |  |  |  |

**3.4 – Extension Activities**

**3.4.1. Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during the last five years**

**Response: -** College carries its vision “Holistic Development” of students where it tries to incubate balanced growth of its pupil. The mission student of understanding education and empowering the learners the learners to realize their potential through righteous blending of knowledge skill and value for serving the society. The university /college is increasingly involved in conducting the outreach programmes for the welfare of the society and to create awareness among students towards social issues.

**Area service extension activities for local community:-**

The college has undertaken several initiatives through which the students have contributed to local community and addressed various social issues. Community health services a talk on breast cancer, seminar on supersfition on which hunting , women on empowerment of the occasion if international women day, orientation on programe NRC and computer literacy NCC/NSS, blue ribbon club, blood donation came, free health check –ups science awareness programs intoxication, plantation cleanliness drives arts and craft based vocation training mera Taranga mera abhiman celebration voter awareness campaign.

A very unique initiative is adoption of villages by NSS units for conducting various awareness programs. College has encouraged students to adopt and taken care of TB patients. The students pay regular visits to them and provide nutritional food and medicines. They also provide them emotional support. This has helped in creating empathy among students.

Distribution of old clothes, books etc. to the needy selection of society is regularity done by students and teachers.

Dindayal Upadhayay Gramin Vikas Koushal Kendra (DDGKK) has conducted several training programs for housewife, senior citizens and others. These training programs arrange from art and craft to computer related programs.

**Sensitizing student to social issues:-**

**College has organized young entrepreneurs. Health, education, energy conservation, Earth hour, good touch –bad touch, initiatives for small girl’s career counseling for under privileged school children etc.**

**College has organized you interactive sessions on issue like gender equity, empowering girls, female feticide, Bach panbachao , sexually transmitted disease, breast cancer awareness, prevention of food wastage etc.**

|  |  |  |  |
| --- | --- | --- | --- |
| **S.No** | **Date** | **Name of Programme** | **expenditure** |
| **1** |  | **orientation programme on population** |  |
| **2** |  | **Induction ceremony of B.Ed programme** |  |
| **3** |  | **Health checkup and medicine distribution came** |  |
| **4** |  | **Interaction with senior citizens** |  |
| **5** |  | **Adoption of school for computer literacy** |  |
| **6** |  | **Work shop on drama** |  |
| **7** |  | **Health awareness** |  |
| **8** |  | **Programme on breast cancer** |  |
| **10** |  | **Peace march** |  |
| **11** |  | **Special lecture on job** |  |
| **12** |  | **Opportunity in education** |  |
| **13** |  | **Blood donation camp** |  |
| **14** |  | **Work on personality development (cancer guidance)** |  |
| **15** |  | **International day of yoga** |  |
| **16** |  | **Energy conservation** |  |
| **17** |  | **Earth hour (earth day)** |  |
| **18** |  | **Good touch –bad touch initiative** |  |
| **19** |  | **Bach pan bachao** |  |
| **20** |  | **Gender equality** |  |
| **21** |  | **Empowering girls** |  |
| **22** |  | **Female foticide** |  |
| **23** |  | **Breast cancer awareness** |  |
| **24** |  | **Prevention of food wastage** |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**3.4.2. Number of awards and recognitions received for extension activities from government/ recognized bodies during the last five years**

**3.4.2.1. Total number of awards and recognition received for extension activities from Government/ recognized bodies’ year wise during the last five years.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Year | 2020-22 | 2019-21 | 2018-20 | 2017-19 | 2016-18 |
| Number |  |  |  |  |  |

**Response: - Nil**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of the activity** | **Name of the Award/ recognition** | **Name of the Awarding government/ recognized bodies** | **Year of award** |
|  |  |  |  |
| Documents:  **E-copy of the award letters** | | | |

**3.4.3. Number of extension and outreached programmes conducted in collaboration with industry, community and Non- Government Organization through NSS/NCC/Red Cross/ YRC etc. during the last five years.**

**3.4.3.1.** Number of extension and outreached programmes conducted in collaboration with industry, community and Non- Government Organization through NSS/NCC/Red Cross/ YRC etc. during the last five years.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Year | 2020-22 | 2019-21 | 2018-20 | 2017-19 | 2016-18 |
| Number |  |  |  |  |  |

**3.4.4. Average percentage of students participating in extension activities with Government Organization, Non-Government Organizations and Programmes such as Swatch Bharat, AIDs awareness, Gender issue etc. during last five years**

**3.4.4.1. Total number of Students participating in extension activities with Government Organization, Non-Government Organizations and Programmes such as Swatch Bharat, AIDs awareness, Gender issue etc. year wise during last five years**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Year | 2020-22 | 2019-21 | 2018-20 | 2017-19 | 2016-18 |
| Number |  |  |  |  |  |

**Response: -**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Name of the**  **activity** | **Organizing unit/**  **agency/ collaborating**  **agency** | **Name of the**  **scheme** | **Year of the activity** | **Number of teachers**  **participated in such**  **activities** | **Number of students**  **participated in such**  **activities** |
|  |  |  |  |  |  |

**3.5 – Collaboration**

**3.5.1. Number of linkages for Faculty exchange, Student exchange, Internship, Field trip, on-the- job training, research etc during the last five years**

**3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the- job training, research etc year wise during the last five years**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Year | 2020-22 | 2019-21 | 2018-20 | 2017-19 | 2016-18 |
| Number |  |  |  |  |  |

**Response: -**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sl.**  **No.** | **Title of the**  **linkage** | **Name of the partnering institution/ industry**  **/research lab with contact details** | **Year of**  **commencement** | **Duration**  **(From-To)** | **Nature of**  **linkage** |
|  |  |  |  |  |  |
| Documents:  **E-Copies of linkage related documents.** | | | | | |

**3.5.2. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (Only functional MoUs with ongoing activities to be considered)**

**3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the last five years**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Year | 2020-22 | 2019-21 | 2018-20 | 2017-19 | 2016-18 |
| Number |  |  |  |  |  |

Response: -

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Organization with**  **which MoU is**  **signed** | **Name of the institution/**  **industry/ corporate**  **house** | **Year of**  **signing**  **MoU** | **Duration** | **List the actual activities**  **under each MoU year wise** | **Number of students/teachers**  **participated under MoUs** |
|  |  |  |  |  |  |
| Documents:  **e-Copies of the MoUs with institution/ industry/ corporate house** | | | | | |

|  |  |  |
| --- | --- | --- |
| **S .No.** | **Organization agency PCPS** | **Activities** |
| **1** | **PCPS** | **UGC sponsored national seminar on tradition and transition** |
| **2** | **Red ribbon club** | **AIDS awareness** |
| **3** | **Red cross society** | **Health awareness programme** |
| **4** | **Ujjain rotary club** | **Healthy women** |
| **5** |  | **Healthy nation** |
| **6** |  | **Detect treat prevent anemia** |
| **7** |  |  |

**.**

* 1. **Physical Facilities**

**4.1.1 The Institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories,sports field, fitness center, equipment, computing facilities,sports complex, etc. for the various programme offered**

**Response:**

Prashanti College of Professional Studies get a boost with the collegiate Education in an innovative manner. The College introduced learning Management System (LMS) that will allow students to access contentthrough awebbasedplatformoranappandstudythroughdigitaleducationalresourcesthatfacilitatelearning.The college provides full facility in seminar, computer labs for students to enhance learning which helps students to become a successful teacher.

**Teaching, Learning & Infra Facilities**

* Ventilated & Spacious Class Rooms with Glass Boards & LCD Projector, Conference & Seminar Hall, Dedicated Music Rooms, Well equipped Drawing Hall with drawing boards, Digital Library, Latest Configured Desktop Computers, Softwares with Printers and well equipped up to mark laboratories.
* Big playground with pavilion for playing Kabaddi, Volley Ball, Badminton, Judo and Boxing etc.
* Saprate Common Room for girls and boys.
* Child Care home room.
* Medical hospital has ten beds, medicine, ambulance, doctor or nurse facilities available.
* Gymnasium with latest fitness equipments.
* Fire Extinguishers
* Generator for power back up with the capacity of 42 KVA.
* Running Canteen with a seating capacity of fifty students.
* Well facilitated Hostel available.
* Fan and Water Coolers for regular water supply and sanitary napkin for girls in the wash rooms.

**IT Infrastructure:**

* Wi-Fi enabled campus.
* Language Lab for developing communication and interpersonal skills of the students.
* ICT lab
* Staff Room with ICT facility.
* Audio system
* Public Address system for the ease of communicating important information to the students.
* Internal and external surveillance system (CCTV) cameras and two LCD for security and smooth administration.

**Library as a Learning Resource :**

* Air –conditioned
* Well-furnished and semi-automated with about 7000 books and magazine/journals.
* Computerized
* Access to Institutional ERP Software for issuing the books and keeping records accordingly

**4.1.2 Percentage of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the last completed academic year.**

**Response:** 20

4.1.2.1 **Number of classrooms and seminar hall(s) with ICT facilities**

Response: 04

4.1.2.2 **Number of Classrooms and seminar hall(s) in the institution**

Response: 20

|  |  |
| --- | --- |
| **File Description** | **Document** |
| Data as per Data Template | Link of Document Attached Click [4.1.2. Class room & Seminar hall](file:///G:\4.1.2.%20Class%20room%20&%20Seminar%20hall.xlsx) |
| Link for additional information |  |

**4.1.3 Percentage of expenditure excluding salary for infrastructure augmentation during the last five years (INR in lakhs)**

**Response:** 52.97

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Year | 202-22 | 2019-21 | 2018-20 | 2017-19 | 2016-18 |
| Number |  |  |  |  |  |

4.1.3.1 **Expenditure for infrastructure augmentation excluding salary during the last five years (INR in lakhs)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Year | 202-22 | 2019-21 | 2018-20 | 2017-19 | 2016-18 |
| Number |  |  |  |  |  |

|  |  |
| --- | --- |
| **File Description** | **Document** |
| Data as per Data Template | Link of Document Attached Click |
| Link for additional information |  |

* 1. **Library as a Learning Resource**

**4.2.1 Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software**

**Response:**

The library working is **computerized**, Software is being used for issuing books and maintaining records. The keywords used for the effective retrieval of books in the library are author, title and publisher. The library has four distinct sections. These are acquisition, cataloguing, circulation and serial control. The collegelibrary**hascomputerandinternetfacilities.**Detailsontheaccesstothestaffandstudentsandthe frequency of use, are as follows:

* Access to the staff: Teachers and students use computer and internet to access various kind of information regarding teaching subjects, teaching-learning process, teaching strategies, teaching techniques, various kinds of innovations in the field of classroom interactions, teaching aids, effective use of audio visual teaching aids, role of electronic media in education, recent researches related to educational developments and educational complexities etc., Teaching staff compare the educational developments of other countries with their educational practices of indigenous system.
* Frequency of use: the library is used almost on each working day.
  + - 1. By Teaching staff : on as and when required basis.
      2. By students : on as and when required basis.

**Computer and internet** services are used by staff and the students alike

**4.2.2 Institution has remote access to library resources which students and teachers use frequently Response:**

The college library **has computer and internet facilities.** Details on the access to the staff and students and the frequency of use, are as follows:

* Access to the staff: Teachers and students use computer and internet to access various kind of information regarding teaching subjects, teaching-learning process, teaching strategies, teaching techniques, various kinds of innovations in the field of classroom interactions, teaching aids, effective use of audio visual teaching aids, role of electronic media in education, recent researches related to educational developments and educational complexities etc., Teaching staff compare the educational developments of other countries with their educational practices of indigenous system..
* Frequency of use: the library is used almost on each working day.

1. By Teaching staff : on as and when required basis.
2. By students : on as and when required basis.

* **Computer and internet** services are used by staff and the students alike.

Students and teachers who needed are allowed to use all facilities provided by library at any time, librarian provides all possible help to students as well as to teachers.

**4.2.3 Institution has subscription for e-resources and has membership/ registration for the following**

**1.e-journals**

**2.e-Shodh Sindhu**

**3.Shodhganga**

**4.e-books**

**5.Databases**

**Response:** B. Any 3 of the above (None of the above)

|  |  |
| --- | --- |
| **File Description** | **Document** |
| Data as per Data Template | Link of Document Attached Click [4.2.3. E-Resourcess](file:///G:\4.2.3.%20E-Resourcess.xlsx) |
| Link for additional information |  |

**4.2.4 Average annual expenditure for purchase of books, journals, and e-resources during the last five years (INR in Lakhs)**

**Response:** 1.16

4.2.4.1 **Annual expenditure for purchase of books, journals and e-resources during the last five years. (INR in Lakhs)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Year | 202-22 | 2019-21 | 2018-20 | 2017-19 | 2016-18 |
| Number | 172,000 | 137,000 | 115,000 | 94,000 | 62,000 |

|  |  |
| --- | --- |
| **File Description** | **Document** |
| Data as per Data Template | Link of Document Attached Click [4.2.4.1. book journal purchess expenditure](file:///G:\4.2.4.1.%20book%20journal%20purchess%20expenditure.xlsx) |
| Link for additional information |  |

**4.2.5 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the last completed academic year**

**Response:** 1.20

4.2.5.1 **Number of teachers and students using library for Month 1(not less than 20 working days) during the last completed academic year**

Response: 30

4.2.5.2 **Number of teachers and students using library for Month 2 (not less than 20 working days) during the last completed academic year**

Response: 40

4.2.5.3 **Number of teachers and students using library for Month 3 (not less than 20 working days) during the last completed academic year**

Response: 55

4.2.5.4 **Number of teachers and students using library for Month 4 (not less than 20 working days) during the last completed academic year.**

Response: 65

4.2.5.5 **Number of teachers and students using library for Month 5 (not less than 20 working days) during the last completed academic year.**

Response: 70

* + 1. **Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways**
       1. **Relevant educational documents are obtained on a regular basis**
       2. **Documents are made available from other libraries on loan**
       3. **Documents are obtained as and when teachers recommend**

**4.Documents are obtained as gifts to College**

**Response:** D. Any 1 of the above

|  |  |
| --- | --- |
| **File Description** | **Document** |
| Data as per Data Template | Link of Document Attached Click [4.2.6. EFFORT NATIONAL POLICY](file:///G:\4.2.6.%20EFFORT%20NATIONAL%20POLICY.xlsx) |
| Link for additional information |  |

* 1. **ICT Infrastructure**

**4.3.1 Institution updates its ICT facilities including Wi-Fi Response:**

The IT sector is one of the rapidly expanding sectors. Prashanti College of Professional Studies in order to cope with the age of modern technology, does not lag behind in possessing IT facilities in the institution. To cater to the demands and updated facilities for the students IT infrastructure are in constant change and modification. Not in terms of hardware but in terms of software also the integrated system is in the constant developing process. We prefer the genuine versions of the software in use. IT department keeps a keen vigilance on the activities of the students as there is a high percentage of variability to deviate in the vast domain of big data. Constant guidance is provided to them and at the very same time, they are encouraged to restrain their digital surfing in accordance with the syllabi or any other related arena. The College has a computer Laboratory with requisite numbers of computer and these computers are made accessibletothestudentstoinstilltheITskillinthem.Thecollegehasdevelopedonesmartclassroomand anICTenabledseminarhall,forconductingclassesforthestudents.Seminars,variousWorkshopsare also conducted in the Conference hall with an LCD projector and screen. The college is in possession ofThirty

(40) Desktops and three (3) Laptops. Among these, 30 computers are used by the students and the rest are used by the office and teaching community for administrative and academic purposes. The college also possesses other ICT equipment such as printers, photocopiers, projectors screen, and speakers in adequate numbers and are used for the sake of the students.

Keeping pace with the modern technology all official works including salary related matters of both the faculties and the staff, other financial transactions are made through online treasury using HRMS (Human Resources Management System). At present, the college has a broadband connection, and this facility is accessed in our day to day work. Even all teachers are connected with broadband/ Wi-Fi facilities, where teachers as well students can take full advantage of the system. Even marks uploading during the final examination is possible only because of this connection.

**4.3.2 Student – Computer ratio for last completed academic year**

**Response:** 2:1

|  |  |
| --- | --- |
| **File Description** | **Document** |
| Data as per Data Template | Link of Document Attached Click [4.3.2. STUDENT COMPUTER RATIO](file:///G:\4.3.2.%20STUDENT%20COMPUTER%20RATIO.xlsx) |
| Link for additional informationLink for additional information |  |

**4.3.3 Internet bandwidth available in the institution**

**Response:** 20

* + 1. **Facilities for e-content development are available in the institution such as**
       1. **Studio / Live studio**
       2. **Content distribution system**
       3. **Lecture Capturing System (LCS)**
       4. **Teleprompter**
       5. **Editing and graphic unit**

**Response:** D. Any 1 of the above

|  |  |
| --- | --- |
| **File Description** | **Document** |
| Data as per Data Template | Link of Document Attached Click [4.3.4. E-conten development facilities](file:///G:\4.3.4.%20E-conten%20development%20facilities.xlsx) |
|  |  |

* 1. **Maintenance of Campus and Infrastructure**

**4.4.1 Percentage expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in Lakhs)**

**Response:** 37.64

4.4.1.1 **Expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in lakhs)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Year | 202-22 | 2019-21 | 2018-20 | 2017-19 | 2016-18 |
| Number | 641408 | 1407242 | 1001104 | 357383 | 357383 |

|  |  |
| --- | --- |
| **File Description** | **Document** |
| Data as per Data Template | Link of Document Attached Click [4.4.1.1. Physically& Academic Expenditure](file:///G:\4.4.1.1.%20Physically&%20Academic%20%20Expenditure.xlsx) |
|  |  |

**4.4.2 Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.are in place**

**Response:**

Proper maintenance and utilization of physical, academic and support facilities are augmented and maintained through various committees like Development Committee, Purchase Committee, and Library Committee, etc. formed every year by the members of the Teachers’ Council. The Development Committee looks after the maintenance, repair, and construction work related to the building. Physical infrastructure like water, power supply, and gas line is looked after by this committee. All work is done through the tender system as per standard norms or rules laid down by the Department of Higher Education. There are two beautiful gardens at Prashanti College of Professional Studies A team of efficient and experienced gardeners maintains these gardens of the college. Planting of seasonal trees is carried in the college garden regularly. Maintenance of the garden is also looked after by the Development Committee.

**Laboratory:The College has a Science, ICT, language, psychology, and BioScience laboratory facilities and the Laboratory facilities are made accessible to all the students of the College. The users of these laboratories pay immense attention while accessing the facilities and handle it with good care. College appointed a Laboratory attendant for proper maintenance of the laboratories.**

Library: **Library is a sacred place where the learners can acquire and enlighten themselves by gathering vast knowledge. The library has an advisory committee, which meets at regular intervals to discuss various issues related to library facilities, services, and activities The committee works towards improving the overall library infrastructure and resources to make it user friendly. The college library subscribed to N- LIST programme of INFLIBNET. A link to Web OPAC has been provided on the library website for remote access. Users can access the library database and search for books. The users can access this information from home where internet connectivity is available.**

**Sports Complex:** The Games and Sports section in the institution is being looked after by the Physical Education teacher. All the sports materials and equipment are stored in a sports Lab under the supervision of the Physical education teacher. Students are allowed to use the sports materials only after signing the register and return the same after their sports activities get over. There is a playground inside the campus where students play different outdoor games like volleyball, cricket, football, etc. The college hasfacilities for indoor games also.

**Computer:** Computer has become an integral part in every walks of life, hence its requirement is felt in every institution. Prashanti College of Professional Studies has sufficient numbers of computers which are used in offices in college for academic purpose and in the computer laboratory also.

**Classroom:** The institution provides classroom which is spacious, well-lit, for the students. The college authorities pay great attention to maintaining the classroom and ensure uninterrupted teaching-learning activities. For the smooth running of the college, all teachers are free to submit their requirements to the principal regarding repairing and maintaining the computer, classroom furniture, and other equipments of the labs etc.

**4.1 Physical Facilities**

**4.1.1. The Institution has adequate facilities for teaching- learn**

**Response: -**

1. Provision of adequate infrastructural facilities for teaching and learning has always been a priority area for the college.
2. College campuses has encompassing over with ……acres ……sq. meters of terrain with construction of robust structures for academic purposes the campuses are endowed with state of the art dedicated building for that caters to their academic administrative and supporting reeds administrative and prescribed by statutory bodies vie UGC,NCERT.
3. college has established in his building classrooms, laboratories, seminar hall ,office student amenities library rooms for student ,as a faculty to facilitates the conduct of the various academic research and training and extension activities

CLASS ROOMS:-

College is well equipped with a sufficient number of class rooms and laboratories as per statutory guidelines. The classroom provided with white / green boards, projectors and green enabled class rooms are available for students to facilitate ICT enabled teaching. Students on the campus have accessibility of e-resources on 24\*7days basis.

Teaching and research such as computer systems projectors in lectures, theaters, classroom, tutorial and teaching. Laboratories have 100% power back theaters sets smart class-

* College has well-furnished faculty rooms the faculty members for effectiveness.
* laboratories / workshops all laboratories are well maintained for carrying out curriculum oriented lab practical and research activities and equipped with state of the art equipment / facilities. The laboratories are designed with safety features imbibed in the infrastructure.
* Seminar hall – College seminar hall equipped with addressing system LCD projectors etc.
* Library facilities – the entire campus is Wi-Fi enabled and allows teachers and student to access with via live database and online journals.
* Printing press – College possesses its own modern printing press used for printing questions papers and departments for confidential printing work.

**……………………**

**4.1.2. The Institution has adequate facilities for sports, games (indoor, outdoor, gymnasium, yoga center etc.) and cultural activities**

**Response: -**

* College provides ample opportunities for the students to take part in all Indoor-outdoor sports activities. These activities are conducted sports throughout the years sport and games.
* College has special committee. These have been organizing various sports and games activities every year for the students of college participate in all India and university tournaments.
* College has conducts programmes related to meditation.
* College provides insurance for coaches and players, rewards to achiever.
* College has state of the art sports facilities. the details are given below

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| S. No | Facilities | Numbers | Years Establishment | Area Meter use |  |
| 1 | Hockey field |  |  |  |  |
| 2 | Cricket ground |  |  |  |  |
| 3 | Football field |  |  |  |  |
| 4 | Basket ball |  |  |  |  |
| 5 | Court ( cement) |  |  |  |  |
| 6 | Tennis court |  |  |  |  |
| 7 | Volley ball courts  Day clay |  |  |  |  |
| 8 | Hand ball courts |  |  |  |  |
| 9 | Kho-kho ground |  |  |  |  |
| 10 | Kabaddi ground |  |  |  |  |
| 11 | Badminton table gymnasium hall |  |  |  |  |
| 12 | Tennis gymnastics  Takes wonderjudo wrestling |  |  |  |  |
| 13 | Cricket net practice arrangements |  |  |  |  |
| 14 | Multiple practice arena |  |  |  |  |
| 15 | Indian round archery filed |  |  |  |  |

Cultural activities:-

College has are dedicated multiuse an auditorium cum seminar hall. College is very vibrant with its cultural activities.

The cultural committee organize number of activities in every year where in students show case their talent in classical / western dance , music, debate etc. cultural programme have also been organized to commemorate the various important events such as convocation, seminars, celebration of festivals several renowned musicians have performance in concepts under the Prashanti education and welfare society, kabeervani.

**4.1.3. Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (current year data)**

**4.1.3.1: Number of classrooms and seminar halls with ICT facilities**

**Response: -**

|  |  |  |
| --- | --- | --- |
| **Number of classrooms with LCD facilities** | **Number of classrooms with**  **Wi-Fi / LAN facilities** | **Number of seminar halls with ICT facilities** |
|  |  |  |

**4.1.4. Average percentage of budget allocations, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**

**4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year wise during last five years (INR in lakhs)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Year | 2020-22 | 2019-21 | 2018-20 | 2017-19 | 2016-18 |
| Number |  |  |  |  |  |

**Response: -**

|  |  |  |
| --- | --- | --- |
| **Budget allocated for infrastructure**  **augmentation** | **Budget utilized for infrastructure**  **development** | **Year of allocation** |
|  |  |  |

**4.2. Library as a learning Resource**

**4.2.1. Library is automated using Integrated Library Management System (ILMS)**

Response: - College library has automated their housekeeping since 20007 using different version of integrate library of management software (ILMS). Current by TLSS with a cast with customized version is being used an ILMS the house keeping operations includes acquisition circulations web OPAC and maintenance. The complete process of acquiring books and its technical processing is connected using the designated module of the software. The software supports all the activities of circulation section including issues / return overdue charge amongst

Others the web OPAC facilities searching’s complete books / e – books / journal collection with results providing location of a book in central library / departmental library shows the bibliographic entries in may indict languages are supported as well in the TLSS.

Overall as a single entity TLSS supports the multidisciplinary approach to information and is highly used by end used to locates books from e - libraries college library system is likely to be upgraded.

**4.2.2. Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment**

**Response: - College have repository of rare books, education manuals. And reports which are kept.**

**4.2.3. Does the institution have the following?**

1. e-journals

2. e-ShodhSindhu

3. Shodh ganga membership

4. e-books

5. Databases

**Option:**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above **Opt One**

D. Any 1 of the above

E. None of the above

**Response: -**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Details of**  **memberships** | **Details of**  **subscriptions** | **Name of service**  **subscribed to** | **No of e-resources**  **with**  **full text access** | **Validity period** | **Usage report**  **from the service**  **provider** | **Whether remote**  **access provided?**  **(Yes / No)** |
|  |  |  |  |  |  |  |

**4.2.4. Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)**

**4.2.4.1 Annual expenditure of purchase of books and journals year wise during last five years (INR in Lakhs)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Year | 2020-22 | 2019-21 | 2018-20 | 2017-19 | 2016-18 |
| Number |  |  |  |  |  |

**Response: -**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Expenditure on the purchase of**  **books** | **Expenditure on the purchase of**  **journals** | **Year of**  **expenditure** | **Budget allocated** | **Expenditure on subscription to e-journals**  **and other e-resources** |
|  |  |  |  |  |

**4.2.5. Availability of remote access to e-resources of the library**

**Response: -**

|  |  |  |
| --- | --- | --- |
| **E-resource** | **Contact person details** | **Whether remote access provided? (Yes / No)** |
|  |  |  |

**4.2.6 Percentage per day usage of library by teachers and students (current year data)**

**4.2.6.1. Number of teachers and students using library per day over last one yea**

**Response: -**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Provide/ upload last page of**  **accession register details** | **Method of computing**  **per day usage of library** | **Number of users using**  **library through e-access**  **per day** | **No of teachers accessing**  **library per day** | **No. of students**  **accessing library per**  **day** |
|  |  |  |  |  |

**4.3 IT Infrastructure**

**4.3.1. Institution frequently updates its IT facilities including Wi-Fi**

**Response: -**information technology center (IT centered) was established in 2008. With an objective to create world ICT infrastructure to facilitate networking, internet services and solution for fulfilling teaching, research and governance goals of the college.

IT center has successfully installed and commissioned its campus wide network covering college has about 500 network connection.

College is providing internet services to all stakeholders through 1GBPS internet lease line connectivity are obtained from national knowledge network (NKN). This connectives along with developed. IT infrastructure has been successfully used in conducting several online interactive workshops held under PCPSICT.

College is running several IT and network. Supports services such as email and web service proxy and firewall services for access control LDAP as authentications.DNS for name to IP resolution. These services one centrally managed by IT center.

College e – governance services are also made available through Prashanti web portal . These services are online admission results registration various forms and fees submission various forms and fees submission the Wi-Fi and low connectivity in campus occurs 2008.

**4.3.2. Student – Computer ratio (current year data)**

**Response: -**

|  |  |
| --- | --- |
| **Number of computers for students in working condition** | **Total Number of students** |
|  |  |

**4.3.3. Available bandwidth of internet connection in the Institution**

**(Leased line)**

A. ≥50 MBPS

B. 35 MBPS - 50 MBPS

C. 20 MBPS - 35 MBPS

D. 5 MBPS - 20 MBPS

E. <5 MBPS

**Response: -**

|  |  |  |
| --- | --- | --- |
| **Number of computers with access to internet** | **Bandwidth of leased line connection** | **LAN configuration and speed** |
|  |  |  |

**4.3.4. Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)**

**Response: -**

|  |  |
| --- | --- |
| **Name of the e-content development facilities** | **Provide link to videos of the media centre and recording facility** |
|  |  |

**4.4 Maintenance of Campus Infrastructure**

**4.4.1. Average expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years (INR in Lakhs)**

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Year | 2020-22 | 2019-21 | 2018-20 | 2017-19 | 2016-18 |
| INR in Lakhs |  |  |  |  |  |

**Response: -**The governing body of the college consisted with the principal as chairperson and respective monitors all the requirements of the department. As per the recommendation of the committee the purchase committee purchases the departmental requirements. All the activities are conducted under the supervision of the principal of the college.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year** | **Assigned budget on academic support**  **facilities (excluding salary for human**  **resources)** | **Expenditure on academic**  **support facilities**  **(excluding salary for**  **human resources)** | **Assigned budget on**  **physical facilities**  **(excluding salary for**  **human resources)** | **Expenditure on physical facilities**  **(excluding salary for human**  **resources)** |
|  |  |  |  |  |
| Documents:  **Audited statements of accounts** | | | | |

**4.4.2. There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:** - The college has a special committee is constituted to monitors all the equipment. The college has on permanent electrician, plumber, shipper, helper who work on daily payment basis. The college has also a file up with fire computer and communication PVT Ltd. Ujjain for daily maintenance of the computer and accessories.